



# Cambridge International AS & A Level

**HISTORY**

**9489/23**

Paper 2 Outline Study

**October/November 2022**

**1 hour 45 minutes**



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

## INSTRUCTIONS

- Answer **two** questions from **one** section only.
  - Section A: European option
  - Section B: American option
  - Section C: International option
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

## INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **4** pages.

Answer **two** questions from **one** section only.

**Section A: European option**

**Modern Europe, 1750–1921**

**1 France, 1774–1814**

- (a) Explain why Napoleon's coup of 1799 against the Directory was successful. [10]
- (b) How far do you agree that the failure of the Estates General was caused by Louis XVI? [20]

**2 The Industrial Revolution in Britain, 1750–1850**

- (a) Explain why the Industrial Revolution led to the development of the middle classes. [10]
- (b) How far were governments opposed to demands for change that were caused by industrialisation? [20]

**3 Liberalism and nationalism in Germany, 1815–71**

- (a) Explain why Austria was opposed to the development of German nationalism. [10]
- (b) To what extent did liberals in the Prussian Landtag present a challenge to Bismarck in the period 1862–66? [20]

**Section B: American option****The history of the USA, 1820–1941****4 The origins of the Civil War, 1820–61**

- (a) Explain why Kansas became a focus of sectional divisions in the mid-1850s. [10]
- (b) 'The Lincoln–Douglas debates were the main reason for Lincoln's victory in the 1860 presidential election.' How far do you agree? [20]

**5 The Gilded Age and Progressive Era, 1870s to 1920**

- (a) Explain why some leading businessmen of the late nineteenth century were known as robber barons. [10]
- (b) How successful were attempts to limit the power of party bosses in this period? [20]

**6 The Great Crash, the Great Depression and the New Deal policies, 1920–41**

- (a) Explain why Roosevelt faced legal challenges to the New Deal. [10]
- (b) 'Unemployment was the most significant consequence of the Great Depression.' To what extent do you agree? [20]

**Section C: International option****International history, 1870–1945****7 Empire and the emergence of world powers, 1870–1919**

- (a) Explain why economic pressures led to changes in US foreign policy in the late nineteenth century. [10]
- (b) To what extent had Japan been transformed into a world power by 1905? [20]

**8 The League of Nations and international relations in the 1920s**

- (a) Explain why the United States was involved in European affairs in the 1920s. [10]
- (b) To what extent was German dissatisfaction with the Treaty of Versailles resolved by international negotiations in the 1920s? [20]

**9 The League of Nations and international relations in the 1930s**

- (a) Explain why German remilitarisation of the Rhineland was not resisted by Britain and France. [10]
- (b) 'The main reason for the eventual failure of the League was its members' unwillingness to take decisive actions against Japanese aggression.' How far do you agree with this claim? [20]

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.